

Tyler Geisler & Victoria McKay



Speaker Details

Victoria McKay, M.Ed, C.C.C.

An Ojibway woman from Rolling River First Nation, Manitoba, brings extensive experience in supporting Indigenous children and families. She holds a Master of Education in Guidance and Counselling from Brandon University and a Bachelor of Science in Psychology and Sociology. She is currently an Education Liaison with the SE Health First Nations, Inuit, and Métis Program, where she contributes to fostering meaningful change within Indigenous communities.

Tyler Geisler, RSW, MSW

Tyler Geisler serves as an Education Liaison with the SE Health First Nations, Inuit, and Métis Program and maintains a private practice providing mental health counseling. He holds a Master of Social Work from Dalhousie University and certifications in play therapy and nature and forest therapy. Tyler's professional background includes extensive experience as a Social Worker in diverse healthcare settings, including five years in tribal health as a Mental Health Therapist and, more recently, as a Director of Health.

Session Details

In today's globalized world, where interactions among individuals from diverse cultural backgrounds are increasingly common in Canada, prioritizing Cultural Safety and Humility is essential.

This comprehensive course is designed to enhance participants' understanding and appreciation of cultural differences, fostering inclusivity and effective communication across cultural boundaries. Recognizing the importance of Indigenous perspectives, the curriculum integrates principles of Indigenous cultural safety and humility, emphasizing respect, reciprocity, and relationship-building with Indigenous peoples and communities.

The course also explores the impact of colonization on Indigenous Peoples and acknowledges the Truth and Reconciliation Commission's (TRC) Calls to Action as a framework for learning and action. By engaging with Indigenous knowledge and perspectives, participants will develop the skills and attitudes necessary to navigate intercultural interactions with respect and relevance, contributing to the creation of more inclusive and equitable environments.